

Universitatea din Oradea
 Facultatea de Ing. Electrica si Tehnologia Informatiei
 Departamentul: Electronica si Telecomunicatii
 Specializare: Rețele si Software de Telecomunicatii
 Anul de studii: II

ORAR
 semestrul II an universitar 2017-2018

ZIUA	ORA	DISCIPLINA		SALA	CADRU DIDACTIC
		subgrupa A	subgrupa B		
LUNI	8-10				
	10-12	Semnale si sisteme (C)		E106	Prof.dr.ing. Gordan C.
	12-14	Semnale si sisteme (S) (s.impara)		B113	Prof.dr.ing. Gordan C.
	14-16				
	16-17	Educatie fizica (S)			
	17-19				
MARTI	19-21	Didactica specialitatii (curs facultativ)		A301	S.I.dr.ing. Novac M.
	8-10	Programare obiect - orientata (C)		E106	Prof.dr.ing. Curila S.
	10-12	Metode numerice (C)		E104	S.I.dr.ing. Novac M.
	12-14				
	14-15				
	15-17	S.S.(L)(s.impara)	C.I.D.(L) (s.impara)	B113 / B223	Morgos L./Albu R.
		C.I.D.(L) (s.para)	S.S.(L)(s.para)	B223/B113	Albu R./ Morgos L.
17-19	Circuite integrate digitale (C)		E104	Conf.dr.ing. Neamtu O.	
19-21					
MIERCURI	8-10	Modele SPICE (L) (s.impara)	Metode num.(L) (s.impara)	T206 / V213C	Schiop Adrian/Novac M.
		Metode num.(L) (s.para)	Modele SPICE (L) (s.para)	V213C/T206	Novac M. /Schiop Adrian
	10-12	Modele SPICE ale componentelor electronice (C)		A301	S.I.dr.ing. Schiop Adrian
	12-14	Modele SPICE ale componentelor electronice (P)(s.para)		T206	S.I.dr.ing. Schiop Adrian
	14-15				
	15-17	Instrumentatie el.(L)(s.impara)	Instrumentatie el.(L)(s.para)	T101d	S.I.dr.ing. Tomse M.
	17-19	Instrumentatie electronica de masura (C)		E104	S.I.dr.ing. Tomse M.
19-21					
JOI	8-10	P. O. O. (L) (s.impara)	P. O. O. (L) (s.para)	V214C	Prof.dr.ing. Curila S.
	10-12	Metode numerice (S)		V213C	S.I.dr.ing. Novac M.
	12-14	T.T.I.(L) (s.impara)	T.T.I.(L) (s.para)	B215	Sl.dr.ing.Morgos L.
	14-15				
	15-17	Teoria transmiterii informatiei (C)		E106	Sl.dr.ing.Morgos L.
	17-19				
	19-21	Didactica specialitatii (seminar facultativ)		A301	S.I.dr.ing. Novac M.
VINERI	9-10	Engleza(S)		A009	Abrudan S.
	10-12				
	12-14				
	14-15				
	15-17				
	17-19				
	19-21				

Avizat reprezentant studenti: